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<td colspan="2">Year 1 - Autumn 2 2026
This term we will use our topic to support an historical enquiry and learn about toys from the past, in living history and beyond!</td>
<td colspan="2">Important dates for your diary:
9th November – Odd Socks Day for Mental Health
18th November – Trip to SEARCH museum.
1st/3rd December – Parents Evenings
Week beginning 14th December – Nativities. Dates and times to be confirmed.</td>
<td>TOY STORY</td>
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<td>Literacy:
We will begin with the story of 'Lost in the Toy Museum' linking to our history topic. We will need to solve the mystery of the missing toys. We will then make links between the children's experience of the missing toys and the experiences of the main character from the story.
We will then link our writing to our DT by writing a set of instructions on how to make a Christmas stocking.</td>
<td>Maths:
We will begin the half term by learning to count in twos, fives and tens, and begin to group objects into equal groups. We will then find half of objects, shapes and quantities before exploring 2D and 3D shapes and their properties. We will move on to learning about numbers up to 20 and begin to solve addition and subtraction problems.</td>
<td>Art:
This half term we will be learning about the artist Quentin Blake. We will be learning how to sketch using hard and soft pencils and different lines. We will then mix our own water colours to add colour to our sketches.</td>
<td>Creative Curriculum:
Music: We will be learning many Christmas songs and looking forward to our Christmas production.

DT: We will be designing, making and evaluating Christmas stockings, learning some joining techniques including stitching.

PSHE: We will be learning all about money – what it is, where it comes from and how we use it.

RE: We will be learning about the Christmas story through our 'Journeys' topic.</td>
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<td>History:
Children will explore how toys have changed over time. They will sort old and new toys and order these on a timeline. They will have the opportunity to bring in their favourite toy to share and they will be coming home with a very important question to ask you!</td>
<td>PE:
We will be working "attack, defend and shoot" skills using a variety of ball games and exercises. Please ensure your child has a warm jumper on PE days as we intend to be outside.</td>
<td>P4C:
Using the text "Ruby's Worry" by Tom Percival, we will explore the concept of 'worries', 'friendships' and 'loneliness'. We will revisit some of our P4C skills before an enquiry focusing on managing our worries.</td>
<td>Computing:
We will revisit the importance of being safe online and the e-safety rules. The children will use programs on the computer to group and organise data, linked to our toys topic.</td>
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