Year 3 Homework!

Here is our weekly homework. Spellings for each week for half term are attached, as are the statutory spellings for the whole year.

Reading Eggs/ Starbooks

Reading Eggs helps children to develop their reading fluency, comprehension and confidence through regular reading practice.

We ask children to read at least 5 times each week, with 2 of these sessions using Reading Eggs.

- Aim for 40 minutes on Reading Eggs each week. This can be split into shorter sessions.
- Each 20-minute home read earns a stamp on the child's Starbooks bookmark.
- Collect 20 stamps to complete the bookmark!

Celebration: ⭐
When children collect 20 stamps, they will be invited to a special library session with hot chocolate to celebrate their fantastic reading commitment. Children will also receive Reading Eggs certificates as they reach milestones in their reading.

Maths – Times Tables Rock Stars

TTRS helps children to develop speed, fluency and confidence with their times tables. Please look at your child's heat map showing their progress during last half term.

This half term we are focusing on our recall of the 2, 5 and 10 times tables and introducing the 3 times table.

We ask children to practise on Times Tables Rock Stars 3–5 times each week. This can be using 'Jamming' where they can choose a times table to practice or 'Garage' which has specific times tables to focus on. Every time your child logs on to TTRS and completes an activity it records points towards our Year Group weekly battle. Little and often is a great way to build confidence and improve recall.

Celebration: ⭐
Children will receive certificates when they reach key milestones and make progress. The winning class in the TTRS Battle receives a TTRS trophy for that week! 🏆

Spelling – Spelling Shed

Spelling Shed supports our spelling curriculum, helping children to improve their spelling accuracy and confidence in writing.

Each half term, we will share weekly spellings alongside the statutory spelling words given at the beginning of the school year. Children should practise 3–5 times a week for around 5–10 minutes.

Children are tested on these spellings every Monday, so teachers can monitor progress. In addition children receive personalised spellings to address gaps they have in Yr1 and 2 Common Exception Words on a fortnightly basis.

Celebration: ⭐
Parents will receive In App messages to let them know if their child scored 10/10 on the Spelling Shed spellings or 5/5 on their individual spellings when tested. Teachers will monitor how often children are using Spelling Shed outside of school hours.

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

Step 7 – W.C 02.11.26

Spelling Shed

Words with the prefix 're-'

return
review
replay
reaction
redo
rebound
refresh
redecorate
revenge
reappear

Step 8 – W.C 09.11.26

Spelling Shed

Words with the prefix 'dis-'

disappoint
disappear
disapprove
dislike
disobey
dislocate
disadvantage
dislodge
disagree
disable

Step 9 – W.C 16.11.26

Spelling Shed

Words with the prefix 'mis-'

misunderstanding
misspell
mistake
misplace
mislead
mistrust
mislaid
misread
misbehave
misuse

Step 10 – W.C 23.11.26

Spelling Shed

Words where '-ing', '-er' and '-ed' are added to multisyllabic words

gardening
listened
listening
covering
developed
covered
limited
developing
gardener
limiting

Step 11– W.C 30.11.26

Spelling Shed

Words where '-ing', '-en' and '-ed' are added to multisyllabic words

beginning
forgotten
committed
forbidden
preferred
regretting
equipped
permitted
forgetting
propelled

Step 12 – W.C 07.12.26

Spelling Shed

Challenge Words 3.12

regular
early
centre
therefore
minute
disappear
heart
notice
learn
decide