Hook: How are we creating interest in the learning?

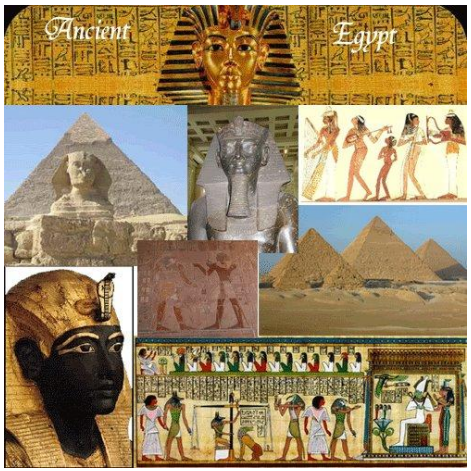
We will begin by studying some ancient Egypt artefacts and pictures – What do we think they are? Do we recognise anything?

Outcome: What will we get out of the learning? What is the purpose of the learning?

We will investigate where and when the earliest civilizations developed and what they achieved, processing and presenting our findings using a historical approach.

Year 5 – Autumn 2 - 2026/27

Early Civilisations: Ancient Egypt



Maths:

This half term, we will be continuing to learn about multiplication and division. Including: prime numbers, square numbers and factors. From this we will move nicely into fractions for the rest of the term. We will cover equivalent fractions, tenths, hundredths, and adding and subtracting of fractions with the same and different denominators and numerators.

How will parents be involved in learning?

Parents are asked to help their children with times tables practice, reading and practising their spellings.

English:

To start our English this term, we will be focussing on writing and performing firework poetry, not only to link with the time of year, but also our key text – The Firework Maker's Daughter. We will read this same book as a class, developing our understanding of quest stories, learn new vocabulary, (including words and phrases from a different period of history), and use it as a stimulus for our own writing. It will be our focus in Guided Reading as well as provide a stimulus to write diary entries, letters and a narrative.

Homework

Every week spellings are provided (Spelling shed) and children are encouraged to learn these and their times tables (Times Table Rockstars can be used). Reading should take place at LEAST 3 TIMES A WEEK – this can include Reading Eggs too!

Main focus:

RE

This half term's RE concept will be 'warning'. We will explore the Christmas story and the Magi with their gifts. We will discuss how Christians believe the gifts were warnings and the concept of what a warning means to us.

History

We will be exploring the Ancient Civilisations of the world with a key focus on Ancient Egypt. We will compare and contrast the lives and jobs of people from different parts of society and look in detail at the role of the Pharoah, identifying what makes a good ruler. We will begin to understand the importance of the afterlife to the people of Ancient Egypt and what artefacts remain today as a result of these beliefs.

D.T

We will be looking at seasonal foods before designing and making our very own tasty fruit pie with a pastry top to rival the Great British Bake Off!

Science

We will be continuing our Space topic from last Half-term and starting a longitudinal study that will be investigated through out the year.

P4C

We will be Introducing the idea of a positive attitude in all aspects of our life.

Computing

We will be learning about computer systems and how information is transferred between systems and devices. They will explain the input, output, and process aspects of a variety of different real-world systems. Children will discover how information is found on the World Wide Web, through learning how search engines work.